

Commentary

Mercury, 10

1. Child's name.
2. (10 , 11, 12, 13, 14
15, 16, 17, 18, 19, 20)

Some students may fill in the numbers vertically, which is also acceptable.

3. (7) Teach the concept of "cube" by using geometric figures to show examples that are cubes and examples that are not cubes. Allow time for exploration of the figures. Talk about everyday use of the word "cube" --as in ice cubes, that often are not geometric cubes. Talk about how hard it is to draw a picture of a cube or other geometric solids.
4. (200) Students may enjoy bundling sticks into groups of ten to build big bundles of 100 and "see" 200, or even more.
5. Houses will vary. Post students' work.
6. (2 pennies wide and 5 pennies long) Extension: Ask the students to draw a square that measures about 4 pennies on a side.
