

# Commentary

*Mercury, 7*

1. Child's name.
2. **(8)** Some students may forget the large circle.
3. Visually check. Figures may be located anywhere on the grid, and diagonal lines are fine. Papers could be posted to illustrate the different approaches.
4. **(5, 7, 9)**
5. **(10, 7, 8, 9)**
6. **(F or 6)** Talk about letting letters "stand for" numbers.